

Lonoke Primary School Curriculum Alignment Kindergarten Literacy Pacing Guide						
SLE	Description	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Report Card
WRITING						
W.4.K.1	Generate topics and content by drawing, sharing personal experiences, and responding to books		X			
W.4.K.2	Apply strategies, when prompted, to move from oral language to written language (i.e., orally compose message and verbally rehearse, etc.)	ONGOING				
W.4.K.3	Participate in teacher led prewriting activities to develop an understanding of the writing process	ONGOING				
W.4.K.4	Use letters and phonetically spelled words to write about self-selected topics		X	X	X	
W.4.K.5	Write from left to right and top to bottom and use return sweep		X			2
W.4.K.6	Apply strategies for moving from oral language to writing (i.e., reread text to get to next word in the message, etc.)	X	X			
W.4.K.7	Apply knowledge of letters and words (i.e., groups of letters represent words and a space occurs between words, etc.)	ONGOING				
W.4.K.8	Demonstrate understanding that letters must occur in a specific sequence within a word	X				
W.4.K.9	Use strategies for applying phonemic awareness and phonics knowledge (i.e., break speech into words and leave spaces between words, slowly articulate or segment words in order to hear most salient sounds, etc.)	ONGOING				
W.4.K.10	Write simple messages independently to demonstrate the understanding that speech can be written.		X	X	X	
W.4.K.11	Reread message to check for accuracy and meaning			X		
W.4.K.12	Participate in teacher-led revision			X		
W.4.K.13	Prepare pieces for publication (i.e., illustrations, rewriting, etc.)			X		
W.4.K.14	Share writing with others	ONGOING				
W.4.K.15	Contribute to the literate environment of the classroom/school by displaying writing samples (e.g., poems, word study charts, word walls, writing samples, etc.)	ONGOING				
W.4.K.16	Contribute to a writing portfolio				X	
W.5.K.1	Write for self	ONGOING				
W.5.K.2	Write and/or draw to communicate ideas	ONGOING				
W.5.K.3	Explain some of the purposes for writing, such as telephone messages, recipes, or lists	ONGOING				
W.5.K.4	Write daily	ONGOING				
W.5.K.5	Write brief personal narratives and simple informational text (i.e., journal writing, etc.)		X	X		
W.5.K.6	Respond by writing or drawing pictures to stories read aloud	X				
W.6.K.1	Write simple sentences around known words, repetitive phrases, and sentence beginnings		X	X	X	
W.6.K.2	Use the syntax of oral language	ONGOING				
W.6.K.3	Use phonetic strategies to spell unknown words (i.e., segmentation)		X	X	X	3,4
W.6.K.4	Spell a few high frequency words correctly		X			
W.6.K.5	Capitalize own name (Writes first name, writes last name)	X				2, 3
W.6.K.6	Capitalize pronoun I	X				
W.6.K.7	Begin to use punctuation		X			
W.6.K.8	Write left to right with return sweep		X			
W.6.K.9	Leave spaces between words		X			3

W.6.K.10	Use correct letter formation	ONGOING			
W.7.K.1	Include drawings that support meaning	X			
W.7.K.2	Incorporates language acquired from reading and/or conversation		X		
W.7.K.3	Incorporate into personal writing literary language and styles heard or read in the classroom		X		
W.7.K.4	Use predictable texts as model for own writing			X	
W.7.K.5	Listen and respond to writings of others	ONGOING			

READING						
R.8.K.1	Demonstrate understanding of the relationship between written and oral language	ONGOING				
R.8.K.2	Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back) 1st nine weeks	ONGOING				
R.8.K.3	Apply knowledge of letter and word	ONGOING				
R.8.K.4	Apply knowledge of first and last (i.e., letters, sounds, words, etc.)	ONGOING				
R.8.K.5	Track known print using one-to-one correspondence			X		2
R.8.K.6	Identify the front cover and back cover of a book	X				
R.8.K.7	Identify what an author does and what an illustrator does		X			
R.8.K.8	Identify and produce oral rhymes	ONGOING				2
R.8.K.9	Segment oral language into sentences and words (claps words)	ONGOING				2
R.8.K.10	Identify and work with syllables, onsets, rimes in spoken words		X			3
R.8.K.11	Isolate individual phonemes in a word	ONGOING				2,3,4
R.8.K.12	Recognize like phonemes in different words (phoneme identity)	ONGOING				
R.8.K.13	Categorize words with like and unlike phonemes	ONGOING				
R.8.K.14	Blend separate phonemes orally into one-syllable words			X	X	3,4
R.8.K.15	Segment individual phonemes orally in one-syllable words			X	X	3,4
R.9.K.1	Preview the selection and use prior knowledge to make reasonable predictions		X	X	X	
R.9.K.2	Make connections from text to self during read aloud	X				
R.9.K.3	Make connections from text to text during read aloud	X				
R.9.K.4	Form a mental picture from text read by the teacher, including story elements or descriptions		X			
R.9.K.5	Ask and answer questions about the text		X		X	
R.9.K.6	Ask and answer questions in response to what is heard or read	X		X		
R.9.K.7	Predict what will happen next in a text		X			
R.9.K.8	Predict repetitive text		X			
R.9.K.9	Use pictures to make predictions about the content	X				
R.9.K.10	Retell stories and events using beginning, middle, and end			X	X	
R.9.K.11	Identify the topic or main idea of a selection			X		
R.9.K.12	Use a few details to retell a simple story with a beginning, middle, and an end			X		
R.9.K.13	Create art work and/or a simple written response that shows comprehension of a story			X		
R.9.K.14	Discuss reading with others	ONGOING				
R.10.K.1	Read daily	ONGOING				
R.10.K.2	Read and explain own writing and drawings		X			
R.10.K.3	Distinguish different forms of text, such as story or informational			X		
R.10.K.4	Demonstrate knowledge of the content of the works of a single author			X		
R.10.K.5	Participate actively (react, join in, predict, read along, etc.) when predictable and patterned selections are read aloud.	ONGOING				
R.10.K.6	Respond to a wide variety of texts by contributing to a reading journal/log which demonstrates appropriate comprehension skills, including picture and written responses				X	
R.10.K.7	Select familiar books to read from a variety of sources, including classroom, home, and school library	ONGOING				
R.10.K.8	Identify the topics of nonfiction selections read aloud			X		
R.10.K.9	Read a variety of simple repetitive texts, including poetry and nursery rhymes	ONGOING				

R.10.K.10	Engage in literature (stories, songs, plays and poems, etc.)	ONGOING			
R.10.K.11	Participate in group innovations of text	X			
R.10.K.12	Discuss beginning, middle, and end from books read aloud		X		
R.10.K.13	Read familiar poems, nursery rhymes, and finger plays to explore rhythm and rhyme	ONGOING			
R.10.K.14	Discuss familiar poems, nursery rhymes, and finger plays to determine meaning	X			
R.10.K.15	Read labels and environmental print	X			
R.10.K.16	Identify common signs and logos	X		X	
R.10.K.17	Use functional print such as name cards, labels, signs, calendar, and word walls to accomplish tasks (Recognizes first name (1st) and last name 2nd)	ONGOING			1,2
R.11.K.1	Use context clues to predict text (i.e., pictures, repetitive texts)		X		
R.11.K.2	Use story language in discussion and retellings	ONGOING			
R.11.K.3	Understand that a predictable relationship exists between written letters and spoken sounds	X			
R.11.K.4	Identify upper- and lower-case letters fluently	ONGOING			1,2,3,4
R.11.K.5	Identify the most common sound associated with individual letters	ONGOING			
R.11.K.6	Use letter-sound matches to decode simple words		X		
R.11.K.7	Use picture clues to cross check for word meanings		X		
R.11.K.8	Read approximately 25 high frequency words with automaticity during reading	ONGOING			
R.11.K.9	Locate resources for finding words in the classroom, including word walls, charts, labels, name tags, and picture dictionaries	ONGOING			
R.11.K.10	Sort and classify pictures or objects by concept or function	ONGOING			
R.11.K.11	Talk about words and word meanings as they are encountered in books and conversation	ONGOING			
R.11.K.12	Experiment with language, including word families, rhyming words, and playing with words	X			
R.11.K.13	Describe common objects with general and specific words	ONGOING			
R.11.K.14	Read grade level texts with accuracy of 90% or above		X	X	
R.11.K.15	Demonstrate automaticity of letter names and sounds	ONGOING			
R.11.K.16	Self-monitor using cues to make sense of the reading		X		
R.11.K.17	Demonstrate automaticity of letter names at a minimum of 40 letters per minute	ONGOING			
R.11.K.18	Retell a favorite story using appropriate rhythm, pace, phrasing, and intonation		X		

INQUIRY/RESEARCH						
IR.12.K.1	Label objects and places			X		
IR.12.K.2	Understand the use of the library and access appropriate materials	ONGOING				
IR.12.K.3	Use both print and non-print classroom resources for information	ONGOING				
IR.12.K.4	Share information about a topic	ONGOING				
ORAL/VISUAL COMMUNICATION						
OV.1.K.1	Name or describe people, places, things, locations, sizes, colors, shapes, numbers, and actions					
OV.1.K.2	Focus on audience	X				
OV.1.K.3	Express ideas in complete sentences when speaking.	X			1,2,3,4	
OV.1.K.4	Make appropriate comments about the ideas of others		X			
OV.1.K.5	Give simple one-step directions		X			
OV.1.K.6	Participate in discussions about a variety of topics, including books and personal experiences.	ONGOING				
OV.1.K.7	Use pictures to orally retell a story with a beginning, middle, and end, with or without prompts			X		
OV.1.K.8	Participate in a variety of speaking activities including shared reading, oral retelling and dramatizations (1,2,3,4)	ONGOING				
OV.1.K.9	Accept contributions of teacher to improve speaking performance.	ONGOING				
OV.2.K.1	Demonstrate active listening behaviors (i.e., facing the speaker, making eye contact, and maintaining attention) (1,2,3,4)	ONGOING				
OV.2.K.2	Listen for a purpose	ONGOING				
OV.2.K.3	Follow one-step oral directions	X				
OV.2.K.4	Listen to literature presented using a variety of media, including teacher reading, computer, or tape recording	ONGOING				
OV.2.K.5	Listen to a variety of texts from various cultures read aloud every day	ONGOING				
OV.2.K.6	Listen for specific information	ONGOING				
OV.3.K.1	Listen to and view a variety of media to understand and extend learning	ONGOING				
OV.3.K.2	Identify the various types of media in daily life		X			
OV.3.K.3	Respond to media in a variety of ways (i.e., art and movement)			X		
OV.3.K.4	Review audio and video recordings of class presentations			X		