

Lonoke Primary School Curriculum Alignment-1st Grade

SLE	Description-Social Studies	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Geography					
G.1.1.1	Identify and locate student's town/city on an appropriate map	X			
G.1.1.2	Locate Arkansas on a United States map	X			
G.1.1.3	Identify and locate the United States on a world map or globe		X		
G.1.1.4	Identify the North and South Poles and the Equator on a map or globe		X		
G.1.1.5	Recognize that there are seven major continents		X		
G.1.1.6	Recognize that there are four major oceans in the world		X		
G.1.1.7	Explain how climate, location, and physical surroundings affect the way people live (e.g., food, clothing, shelter, transportation, recreation)			X	
G.1.1.8	Understand how and why maps and globes are used		X		
G.1.1.9	Recognize that pictorial symbols on a map represent real objects		X		
G.1.1.10	Show a relationship between places using directional words (e.g., school, home, community)	X			
G.1.1.11	Name and label the cardinal directions on a map: north, south, east, west		X		
G.1.1.12	Recognize physical feature of maps and globes, rivers, lakes, oceans, mountains, islands, desert, coast (e.g. use pictures, visual aids, stories)		X		
G.1.1.13	Illustrate and label a map of a familiar place		X		
G.2.1.1	Discuss elements of culture (e.g., food, clothing, housing, language, sports/recreation, customs, traditions, art, music, religion)				X
G.2.1.2	Explain ways in which the location of a community affects people's lives, dress, and occupation	X			
G.2.1.3	Explain the difference between rural and urban areas	X			
G.3.1.1	Recognize reasons people need various types of transportation	X			
G.3.1.2	Identify ways to take personal action to protect the environment (e.g. cleaning up litter, recycling, Earth day, Arbor Day)			X	
G.3.1.3	Identify ways in which people depend on the physical environment			X	
Civics					
C.4.1.1	Understand that government is an organized form of rules and procedures		X		
C.4.1.2	Explain the importance of government in the classroom and school		X		
C.4.1.3	Discuss the roles of people in families and schools who hold positions of authority	X			
C.4.1.4	Discuss the basic role of the current president of the United States and current governor of Arkansas			X	
C.5.1.1	Identify and discuss national symbols that represent American democracy: American flag, Bald Eagle, Statue of Liberty, White House, United States Constitution		X		
C.5.1.2	Demonstrate the rights and responsibilities of being a good citizen (e.g., politeness, reliability, fairness, honesty, patriotism)		X		
C.5.1.3	Discuss the voting process as it relates to an election		X		
C.5.1.4	Demonstrate the appropriate procedures for reciting the Pledge of Allegiance: standing up straight, placing the right hand over heart, removing hats, observing location of the flag		X		
History					
H.6.1.1	Identify people and events observed in national celebrations and holidays: Labor Day, Veterans' Day, Thanksgiving, Columbus Day, Martin Luther King, Jr. Day, President's Day, Independence Day, Constitution Day		X		
H.6.1.2	Identify state symbols of Arkansas: flower, bird, fruit/vegetable, folk dance, instrument			X	
H.6.1.3	Identify historical sites of Arkansas (e.g., Old Washington, Arkansas Post)			X	
H.6.1.4	Recognize time equivalency using chronological terms: yesterday/past, today/present, tomorrow/future				X
H.6.1.5	Determine the sequential order of events on a timeline (e.g., school events, holidays, birthday, historical events)				X

H.6.1.6	Explore people and events from the past using primary and secondary sources (e.g., photos, artifacts, maps)				X
H.6.1.7	Discuss daily life in the past and present				X
H.6.1.8	Recognize that the Pilgrims came to America on the Mayflower and arrived at Plymouth Rock				X
H.6.1.9	Understand that the name of Arkansas originated from the Quapaw Indians				X
H.6.1.10	Discuss methods of transportation of today and long ago				X
H.6.1.11	Describe the voyage of Christopher Columbus				X
H.6.1.12	Demonstrate the relationship between the American Indians and the Pilgrims (e.g., play,skit,song)				X
Economics					
E.7.1.1	Identify the categories and priorities of wants and needs	X			
E.7.1.2	Describe how people satisfy basic wants (e.g. grow food, earn money to buy things, trade with others)			X	
E.7.1.3	Determine the relationships between unlimited wants and limited resources (e.g., scarcity)			X	
E.8.1.1	Recognize that people are producers of goods and services (e.g., make a bed, turn in homework, make a craft)	X			
E.8.1.2	Recognize that people are consumers of goods and services (e.g. buy a toy, get a haircut, go to a movie)	X			
E.8.1.3	Discuss skills and education necessary to perform a job	X			
E.8.1.4	Identify uses for natural resources			X	
E.8.1.5	Understand that capital resources are the tools of trade (e.g., carpenter uses hammer and nails, painter uses paint)			X	
E.9.1.1	Discuss barter as a method of exchange	X			
E.9.1.2	Recognize that money is a medium of exchange	X			
E.9.1.3	Discuss the role of a financial institution	X			
E.9.1.4	Understand that the production of any good or service requires: natural resources, human resources, capital resources			X	
E.9.1.5	Recognize that markets exist in various places (e.g., physical locations home, internet)			X	