

UNIT ONE

Title: Where in the World?	Subject/Course: Social Studies	Length: 4 weeks
Topic: Geography	Grade: 6 th	Designer: Tina Bufford
UNIT GOALS AND EXPECTATIONS		
<p>IMPORTANT CONCEPTS:</p> <p>Geography can help students understand the relationship of Earth's features, climate, and people.</p> <p>Geographic tools enable us to determine positions and locations all over the world.</p> <p>All maps distort Earth's representation of area, shape, distance, and direction.</p>	<p>ESSENTIAL QUESTIONS:</p> <p>How are places unique and different?</p> <p>How are regions defined?</p> <p>Why are there different map and globe projections?</p> <p>Why are rivers important to Arkansas and the United States?</p>	
<p>STUDENT LEARNING EXPECTATIONS:</p> <p>G.1.6.1 Apply the proper usage of absolute and relative location.</p> <p>G.1.6.2 Examine the location, place, and region of Arkansas and determine the characteristics of each.</p> <p>G.1.6.3 Identify the countries on the continent of North America.</p> <p>G.1.6.4 Explain the importance of the major river systems of the U.S. and Arkansas.</p> <p>G.1.6.6 Analyze a map of the fifty states and identify regions.</p>	<p>G.1.6.7 Examine different maps and globe projections and recognize the differences of each map or projection.</p> <p>G.1.6.8 Construct a map of the United States using all basic map components.</p> <p>G.1.6.9 Compare the location of specific places on both maps and globes.</p> <p>G.1.6.10 Discuss the reasons for the location of political boundaries and capital cities due to physical features of the nation or states.</p>	
<p>SPECIFIC DECLARATIVE KNOWLEDGE-What I know</p> <p>Identify the five themes of geography (movement, region, human/environment interaction, location, place)</p> <p>Identify areas using absolute and relative location.</p> <p>Identify the importance of major river systems in the United States and Arkansas: Arkansas, Colorado, Mississippi, Ohio, and St. Lawrence</p> <p>Explain vocabulary words: compass rose, map scale, legend/key, inset map, title, absolute, relative</p> <p>Identify the five regions of the United States: Northeast, Southeast, Midwest, Southwest, West</p> <p>Identify the North American countries</p>	<p>SPECIFIC PROCEDURAL KNOWLEDGE-What I need to do</p> <p>Compare/contrast</p> <p>Locate specific places on maps and globes</p> <p>Use maps to identify major rivers, regions, and countries.</p> <p>Summarize and present information</p> <p>Create maps</p> <p>Categorize information using a graphic organizer.</p>	

Identify different types of maps and globes and the advantages and disadvantages of each.	
UNIT ASSESSMENTS (Include tasks related to Dimensions 3 and 4 and Bloom's Taxonomy)	
<ol style="list-style-type: none"> 1. Writing prompt 2. Create a United States map using all map components. 3. Complete a scavenger hunt using maps and globes. 4. Prepare and present a major river jigsaw piece to the class. 5. Complete a graphic organizer exhibiting the five themes of geography. 6. Complete a latitude and longitude worksheet. 7. Complete 4-step vocabulary worksheets. 8. Create an Arkansas brochure 	
Traditional Assessments: North America continent test Map component quiz Major river quiz U.S. Regions quiz	Other Evidence of Learning: Oral questing Daily reflection Bellringers

ACTIVITIES AND LEARNING EXPERIENCES	Resources
Unit Information: This is a 4-week unit of instruction in which students will learn the essential elements of geography. Students will understand the importance, advantages, and disadvantages of different map and globe projections; the value of major river systems in the United States and Arkansas; how physical features of the United States provide political boundaries; and how the five themes of geography relate to Arkansas, the United States, and the world.	
<ol style="list-style-type: none"> 1. We will discuss as a class the location of Lonoke. While viewing a PowerPoint on the five themes of geography, students will create a graphic organizer exhibiting these five themes and provide examples of each. 2. Students will work to complete a 4-step vocabulary sheet for absolute location and relative location. Students will work in pairs using maps and globes to find relative and absolute locations for specific places. 3. Students will review the five themes of geography and view an example of state brochures. We will review the GRASP assignment and rubric for creating a brochure of Arkansas that will incorporate the five themes of geography. Students will work in pairs to create and present these brochures to the class. 4. Students will view a physical map of Arkansas and discuss the physical features including rivers. Students will view a PowerPoint on the major river systems and locate those rivers on a U.S. map. 5. Students will work in cooperative groups to summarize and present a major river to the class (jigsaw). Students will take notes on major rivers and their importance. 6. Students will take a quiz to demonstrate their knowledge of the major rivers and their importance. 7. Students will view a video and models (orange peel, Mercator, Goodes, cylindrical) of different map projections and complete a "peeling" worksheet. 8. Students will work in pairs to complete a scavenger hunt locating specific places using maps and globes. Students will individually complete a writing prompt evaluating their search and defending their choice for locating information. 9. Students will review intermediate and cardinal directions. Students will view a PowerPoint on the U.S. regions and complete a U.S. map color coding each region. 10. Students will demonstrate their knowledge of the U.S. regions by taking a quiz. 11. Students will complete a 4-step vocabulary worksheet on map components (compass rose, inset map, title, map scale, key/legend). We will review map 	PowerPoint Graphic organizer 4-step vocabulary sheet Maps/globes GRASP assignment and rubric Arkansas map PowerPoint Blank U.S. map Major river handouts Major river quiz Map models A "Peeling" worksheet Scavenger hunt worksheet U.S. regions map U.S. regions quiz 4-step vocabulary sheet

<p>assignment and rubric. Students will construct a U.S. map incorporating map components.</p> <p>12. Students will review the seven continents by using maps, globes, and song. We will discuss the countries on the North American continent while viewing a PowerPoint on those countries. Students will locate and label North American countries and will demonstrate their knowledge through assessment.</p>	<p>Map assignment & rubric sheets. PowerPoint N.A. continent map N.A. continent test</p>
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Career Connections

<p>Careers that involve GPS equipment such as truck drivers, fishermen, farmers, meteorologist, pilots, military personnel, air traffic controller</p>
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